

Alignment to the Common Core for Kindergarten

CCSS.ELA-LITERACY.RF.1.2 DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).
 DEMUESTRAN COMPRENSIÓN DE LAS PALABRAS HABLADAS, LAS SÍLABAS Y LOS SONIDOS (FONEMAS).

COMMON CORE STATE STANDARDS	ALIGNMENT TO: HEGGERTY PA CURRICULUM
<p>CCSS.ELA-Literacy.RF.K.2a:</p> <ul style="list-style-type: none"> Recognize and produce rhyming words. Reconocen y producen palabras que riman. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2a:</p> <ul style="list-style-type: none"> Rhyme Recognition: Weeks 5-8, 11-13, 17-19, 22-24, 31-33, 35 Rhyme Production: Weeks 9-10, 14-16, 20-21, 25-30, 32, 34
<p>CCSS.ELA-Literacy.RF.K.2b:</p> <ul style="list-style-type: none"> Count, pronounce, blend, and segment syllables in spoken words. Cuentan, pronuncian, combinan y segmentan en sílabas las palabras habladas. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2b:</p> <ul style="list-style-type: none"> Blending syllables into spoken words; Weeks 2-31 Segmenting syllables into spoken words: Weeks 2-31 Adding & Deleting syllables from words: Weeks 2-35
<p>CCSS.ELA-Literacy.RF.K.2c:</p> <ul style="list-style-type: none"> Blend and segment onsets and rimes of single-syllable spoken words. Combinan y segmentan los sonidos (fonemas) consonánticos y vocálicos de una sílaba. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2c:</p> <ul style="list-style-type: none"> Blend and segment phonemes: Weeks 32-35
<p>CCSS.ELA-Literacy.RF.K.2d:</p> <ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Separan y pronuncian los sonidos iniciales, medios y finales (fonemas) en palabras monosilábicas de tres fonemas 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2d:</p> <ul style="list-style-type: none"> Isolating onset phonemes in single-syllable words: Weeks 1-25 Isolating the final sound in words: Weeks 26-35 <p>*Note: 2 & 3-syllable words are used in the lessons</p>
<p>CCSS.ELA-Literacy.RF.K.2e:</p> <ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). Añaden o sustituyen sonidos individuales (fonemas) en palabras simples de una sílabas para formar nuevas palabras de una o dos sílabas.(ejemplo: sal-sol; por-par; tan-pan; sal-sala; par-para; mal-malo). 	<ul style="list-style-type: none"> Substituting the initial phonemes in spoken words: Weeks 9-29 Substituting the final phoneme in spoken words: Weeks 30-32 Substituting vowel sounds in words: Week 33-35 Adding and Deleting initial phonemes in spoken words: Weeks 9-31 Adding and Deleting final phonemes in spoken words: Weeks 32-35
<p>CCSS:ELA-Literacy.RF.K.3A:</p> <ul style="list-style-type: none"> Demuestran el conocimiento básico de la correspondencia entra letra y sonido (de una en una) al producir el sonido principal o los sonidos más frecuentes que representa cada consonante. 	