



Alignment to the Head Start Early Learning Outcomes Framework: Prekindergarten

The Heggerty Phonemic Awareness Prekindergarten Curriculum provides students with daily practice with 8 Phonemic Awareness skills and 2 Early Literacy Skills. Rhyming, Onset Fluency, Blending, Isolating Final or Medial Sounds, Segmenting, Adding, and Deleting are included in weeks 1-35, and Substituting Initial Phonemes in words is included in weeks 19-35. The 2 Early Literacy Skills include Increasing Language Awareness through nursery rhymes and building Alphabet Knowledge with repeated practice of letter names and letter sounds. The curriculum provides 35-weeks of explicit and systematic Phonological and Phonemic Awareness lessons with teacher modeling that can be used during whole group instruction.

Head Start Early Learning Outcomes Framework: Ages Birth to Five	Heggerty Phonemic Awareness: Prekindergarten Curriculum (English) ©2020
Domain: Language and Communication Sub-Domain: Emergent Literacy Goal: IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.	
16 to 36 Months: Says or repeats culturally and linguistically familiar rhymes, phrases, or refrains from songs or stories.	Language Awareness Weeks 1- 35
By 36 Months: Repeats simple familiar rhymes or sings favorite songs. Retells familiar stories using props.	Language Awareness Weeks 1- 35

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<p style="text-align: center;">Domain: Literacy Sub-Domain: Print & Alphabet Knowledge</p> <p style="text-align: center;">Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters</p>	
<p>36 to 48 Months: Shows an awareness of alphabet letters, such as singing the ABC song, recognizing letters from one's name, or naming some letters that are encountered often.</p>	<p>Alphabet Knowledge: Weeks 1-35</p>
<p>48 to 60 Months: Recognizes and names at least half of the letters in the alphabet, including letters in own name (first name and last name), as well as letters encountered often in the environment. Produces the sound of many recognized letters.</p>	<p>Alphabet Knowledge: Weeks 1-35</p>
<p>By 60 Months: Names 18 upper- and 15 lower-case letters. Knows the sounds associated with several letters.</p>	<p>Alphabet Knowledge: Weeks 1-35</p>

Head Start Early Learning Outcomes Framework: Ages Birth to Five	Heggerty Phonemic Awareness: Prekindergarten Curriculum (English) ©2020
<p style="text-align: center;">Domain: Literacy Sub-Domain: Phonological Awareness</p> <p style="text-align: center;">Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.</p>	
<p>36 to 48 Months: Shows rote imitation and enjoyment of rhyme and alliteration. With support, distinguishes when two words rhyme and when two words begin with the same sound.</p>	<p>Hearing and repeating rhyming pairs: Weeks 1-12 Rhyme Recognition: Weeks 13-27 Onset Fluency: Weeks 28-35</p>
<p>48 to 60 Months:</p>	
<p>Demonstrates rhyme recognition, such as identifying which words rhyme from a group of three: hat, cat, log.</p>	<p>Rhyme Recognition: Weeks 13-27</p>
<p>Recognizes phonemic changes in words, such as noticing the problem with “Old McDonald had a charm.”</p>	<p>Substituting Phonemes: Weeks 19- 35</p>
<p>Is able to count syllables and understand sounds in spoken words.</p>	<p>Blending & Segmenting Syllables: Weeks 5-8; 15-16 Blending & Segmenting Phonemes: Weeks 19-35</p>
<p>By 60 Months:</p>	
<p>Provides one or more words that rhyme with a single given target, such as “What rhymes with log?”</p>	<p>Rhyme Production: Weeks 28-35</p>
<p>Produces the beginning sound in a spoken word, such as “Dog begins with /d/.”</p>	<p>Onset Fluency: Weeks 1-27</p>
<p>Provides a word that fits with a group of words sharing an initial sound, with adult support, such as “Sock, Sara, and song all start with the /s/ sound. What else starts with the /s/ sound?”</p>	<p>Onset Fluency: Weeks 24-27</p>