



Alignment to the Language Arts Florida Standards for Phonological Awareness: Kindergarten

LAFS.K.RF.2.2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Language Arts Florida Standards (LAFS)	Heggerty Phonemic Awareness: Kindergarten Curriculum (English) ©2020
A. Recognize and produce rhyming words.	Rhyme Recognition: Weeks 3-6, 11, 18, 23, 25-29, 34, 35 Rhyme Production: Weeks 7-8, 11-24, 30-35
B. Count, pronounce, blend, and segment syllables in spoken words.	Blending syllables; counting syllables: Weeks 5-8 Segmenting syllables into spoken words: Weeks 5-8
C. Blend and segment onsets and rimes of single-syllable Spoken words.	Blend and segment onset-rime: Weeks 11-12 **Students blend and segment words into phonemes in weeks 13-35
D. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Isolating onset phonemes in words: Weeks 1-22, 34, 35 Isolating the final sound in words: Weeks 1-12, 23-27, 34, 35 Isolating the medial sound in words: Weeks 13-22, 28
E. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Substituting the initial phonemes: Weeks 30-32 Substituting the final phonemes: Weeks 30-32 Substituting vowel sounds in words: Week 33-35 Adding and Deleting initial phonemes: Weeks 9-31 Adding and Deleting final phonemes: Weeks 32-35
Cluster 1: Print Concepts LAFS.K.RF.1.1 D. Recognize and name all upper- and lowercase letters of the alphabet.	Alphabet Knowledge: Weeks 1-35 This early literacy skill helps students develop automaticity with letter names and sounds.